

2016 TTAC Retreat Outcomes and Next Steps for Ideas 1, 3, and 4

Creating a Roadmap

TTAC Retreat attendees participated in a brainstorming session and the following items represent the five “big ideas” worked on by the groups at the retreat. These were the top goals, but the order does not represent a priority order.

Idea 1: Integration of system-level technology tools

Why is this important?

- Student success
 - Consistency/Clarity
 - Improve student equity
 - Better data = better services to students
 - Improve student outcomes/persistence
- Efficiency/Cost savings
- Improve security/privacy
- More consistent support for all campuses- higher baseline

Short-term success metric:

- Are current initiatives meeting our expectations for seamless integration?
- What do students think? Is this helping? Are we saving money?
- Are adoption rates on voluntary components high?
- Did we establish governance, standards, monitoring, guidance, and assistance to support this initiative?
- Did we identify/acquire sustainable funding?

Long-term success metric:

- Have we maintained sustainable funding?
- Is there widespread adoption?
- Have we improved student success: retention and success, completion, time to completion, higher transfer rates, higher employability, and lower student debt?

Next Steps:

- Form a governance body- Perhaps a subcommittee of TTAC with other subject matter experts
- Inventory/landscape analysis to establish baselines
- Develop user stories to create standards and metrics
- Identify cost components and funding
- Create and implement roadmap.

Idea 3: Establish a fully-funded and sustainable instructional technology infrastructure

Why is this important?

Technology is now embedded in 21st Century learning and teaching

Short-term success metric:

- Usage, focus groups, surveys
- How well is this being done now?
- Identify needs now and level of support required for improvement

Long-term success metric:

Increased sophistication in use of technology and technology resources in teaching and learning

Next Steps:

- Perform System inventory and needs assessment; identify user expectations
- Establish group(s) to identify definition of system instructional technology infrastructure and technical specifications with TCO
- Identify funding and implementation framework(s)

Need to:

- Identify and assess other successful examples (i.e. Florida CC, Virginia CC, CSU, etc.)
- Explore funding and purchasing model changes
- Use a JPA as a tool for more agility and simplicity?

Idea 4: Enable students to know exactly which courses to take, when to take them, in what order, where they are offered (and whether space is available), and be able to enroll in those courses in a seamless fashion.

Why is this important?

- Everything depends on the students being able to find and take the courses they need
- Currently we do not know what student demand is
- Helps determine availability for prerequisites offered in other divisions /departments
- Goal of avoiding simultaneous conflicting course offerings

Short-term success metric:

- Use cases to support ASSIST
- Build a crosswalk of courses
- OEI Exchange
- Tech Tools- "pre-mapping courses" conversations:
 - Where is the demand coming from?
 - What works best for students?

Long-term success metric:

- Interest in supporting solution based upon a regional approach
- Focus on NEW students first; low hanging fruit
- Research approaches to answer the question
- Access/input into tool (counselor, faculty)
- Ability to evolve and respond to industry
- Ability for students to change courses to seamlessly integrate into a job

Next Steps:

- Catalog validation: audit of existing catalogs, move to online?
- Data dictionary for catalogs- work immediately with courses; encourage reading of the updates
- API interact programmatic rather than silo the program
- ERP User Group (Banner, Datatel): bring user groups to help articulate change to the large group